

# Teen World English

**Combined Student's Book & Workbook**

In accordance with the Common European Framework



**A1.2**

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## UNIT 1

## MEET & GREET

MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY
<b>1</b> Introducing Myself	<ul style="list-style-type: none"> <li>• Give basic information about yourself</li> <li>• Write a profile page for a social network</li> </ul>	<ul style="list-style-type: none"> <li>• Recycle and revision of: To Be</li> <li>• Possession – have/has</li> </ul>	<ul style="list-style-type: none"> <li>• Nationalities</li> <li>• Countries</li> <li>• Capital cities</li> </ul>
<b>2</b> Meeting People	<ul style="list-style-type: none"> <li>• Introduce yourself to someone new</li> <li>• Talk about abilities</li> </ul>	<ul style="list-style-type: none"> <li>• Recycle and revision of: Can - permission and ability / possibility</li> </ul>	<ul style="list-style-type: none"> <li>• Lesiure time activities</li> </ul>
<b>3</b> Greeting People	<ul style="list-style-type: none"> <li>• Informally greet friends</li> <li>• Talk about what is happening now</li> </ul>	<ul style="list-style-type: none"> <li>• Recycle &amp; revise: Present Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>• Verbs taking prepositions</li> <li>• Informal greetings</li> </ul>
<b>4</b> Meeting Up With Friends	<ul style="list-style-type: none"> <li>• Talk about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>• Like/love/hate + Verb(ing)</li> </ul>	<ul style="list-style-type: none"> <li>• Further leisure time activities</li> </ul>
<b>5</b> Focus On Lions	<ul style="list-style-type: none"> <li>• Read about lions</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• Lion features</li> </ul>

## UNIT 2

## MY LIFE

MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY
<b>1</b> Everyday Life	<ul style="list-style-type: none"> <li>• Talk about your normal routine</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple – Affirmatives</li> </ul>	<ul style="list-style-type: none"> <li>• Daily activities</li> </ul>
<b>2</b> Schooldays	<ul style="list-style-type: none"> <li>• Talk about your school timetable</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple interrogatives and negatives</li> <li>• Prepositions of time</li> </ul>	<ul style="list-style-type: none"> <li>• School Subjects</li> </ul>
<b>3</b> Hanging Out	<ul style="list-style-type: none"> <li>• Talk about sports and how often you play them</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of Frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> </ul>
<b>4</b> At The Movies	<ul style="list-style-type: none"> <li>• Find relevant information on posters and timetables</li> <li>• Invite someone to the movies</li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple – short answers</li> <li>• Wh Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Types of Movies</li> </ul>
<b>5</b> Focus On Cats	<ul style="list-style-type: none"> <li>• Read about cats</li> </ul>	<ul style="list-style-type: none"> <li>• Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>• Cat vocabulary</li> </ul>

## UNIT 3

## PEOPLE

MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY
<b>1</b> What Does She Look Like?	<ul style="list-style-type: none"> <li>Describe people's appearance</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of appearance</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of appearance</li> </ul>
<b>2</b> What Is He Like?	<ul style="list-style-type: none"> <li>Describe people's personality</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of personality</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives of personality</li> </ul>
<b>3</b> What Do You Do?	<ul style="list-style-type: none"> <li>Talk about people and their jobs</li> </ul>	<ul style="list-style-type: none"> <li>I want to...</li> <li>I would like to ...</li> <li>Simple adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Adverbs</li> <li>Jobs</li> <li>Adverbs</li> </ul>
<b>4</b> Family Celebrations	<ul style="list-style-type: none"> <li>Express good wishes at special occasions, e.g. weddings</li> </ul>	<ul style="list-style-type: none"> <li>Simple intensifiers: very / really / so</li> </ul>	<ul style="list-style-type: none"> <li>Special days</li> </ul>
<b>5</b> Focus On Orangutans	<ul style="list-style-type: none"> <li>Read about orangutans</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Orangutan vocabulary</li> </ul>

## UNIT 4

## LIFESTYLES

MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY
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<b>2</b> Sports	<ul style="list-style-type: none"> <li>Describe sports rules</li> </ul>	<ul style="list-style-type: none"> <li>Must/mustn't</li> <li>Recycle: Can / Can't</li> </ul>	<ul style="list-style-type: none"> <li>Sports Equipment</li> </ul>
<b>3</b> Getting In Shape	<ul style="list-style-type: none"> <li>Give advice &amp; suggestions about health</li> </ul>	<ul style="list-style-type: none"> <li>Should / Shouldn't</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> </ul>
<b>4</b> Music	<ul style="list-style-type: none"> <li>Invite someone out &amp; arranging a time and place</li> </ul>	<ul style="list-style-type: none"> <li>Would you like to ..?</li> </ul>	<ul style="list-style-type: none"> <li>Musical Instruments &amp; equipment</li> </ul>
<b>5</b> Focus On Kenya	<ul style="list-style-type: none"> <li>Read about Kenya</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Geographical features</li> <li>Wild animals</li> </ul>

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UNIT 5		FOOD		
MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY	
<b>1</b> What's For Lunch	<ul style="list-style-type: none"> <li>Talk about the food you like and dislike</li> </ul>	<ul style="list-style-type: none"> <li>Countable &amp; Uncountable nouns a/an; some</li> </ul>	<ul style="list-style-type: none"> <li>Food</li> </ul>	
<b>2</b> The School Canteen	<ul style="list-style-type: none"> <li>Ask about what food there is in the canteen</li> </ul>	<ul style="list-style-type: none"> <li>Some; any</li> <li>A few / a lot of (lots of)</li> </ul>	<ul style="list-style-type: none"> <li>Further Food</li> </ul>	
<b>3</b> Would You Like Some Cake?	<ul style="list-style-type: none"> <li>Talk about what ingredients are needed to make something</li> </ul>	<ul style="list-style-type: none"> <li>How much / How many</li> <li>Food containers</li> </ul>	<ul style="list-style-type: none"> <li>Food containers</li> </ul>	
<b>4</b> Can I Take Your Order?	<ul style="list-style-type: none"> <li>Order food &amp; drinks</li> </ul>	<ul style="list-style-type: none"> <li>A little</li> <li>What would you like.....?</li> </ul>	<ul style="list-style-type: none"> <li>Restaurant related</li> </ul>	
<b>5</b> Focus On Meerkats	<ul style="list-style-type: none"> <li>Read about Meerkats</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Animal related</li> </ul>	

UNIT 6		TOWNS AND CITIES		
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<b>1</b> Home Sweet Home	<ul style="list-style-type: none"> <li>Describe your home</li> </ul>	<ul style="list-style-type: none"> <li>There is/are</li> </ul>	<ul style="list-style-type: none"> <li>Rooms &amp; Parts of a house</li> </ul>	
<b>2</b> Beautiful Homes	<ul style="list-style-type: none"> <li>Describe where things are in your home</li> </ul>	<ul style="list-style-type: none"> <li>Place prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Furniture</li> </ul>	
<b>3</b> My Hometown	<ul style="list-style-type: none"> <li>Giving directions</li> </ul>	<ul style="list-style-type: none"> <li>Directions</li> </ul>	<ul style="list-style-type: none"> <li>Places in a town or city</li> </ul>	
<b>4</b> Getting Around Town	<ul style="list-style-type: none"> <li>Comparing types of transport</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives</li> </ul>	<ul style="list-style-type: none"> <li>Types of Transportation</li> </ul>	
<b>5</b> Focus On Animal Homes	<ul style="list-style-type: none"> <li>Read about animal homes and habitats</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Animal Homes</li> </ul>	

## UNIT 7

## SHOPPING AND SPENDING

MODULE	FUNCTIONS	LANGUAGE FOCUS	VOCABULARY
<b>1</b> Spending Time And Money	<ul style="list-style-type: none"> <li>Comparing games and activities</li> </ul>	<ul style="list-style-type: none"> <li>The Superlative</li> </ul>	<ul style="list-style-type: none"> <li>The items people buy</li> </ul>
<b>2</b> Grand Opening At The Mall	<ul style="list-style-type: none"> <li>Talk about where you were yesterday</li> </ul>	<ul style="list-style-type: none"> <li>can / could</li> <li>was/ were</li> </ul>	<ul style="list-style-type: none"> <li>Areas in a shopping mall</li> </ul>
<b>3</b> Let's Go Shopping	<ul style="list-style-type: none"> <li>Ask the price of something.</li> <li>Buy something in a shop</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrative pronouns – this /that /these /those</li> <li>Past Simple Tense: regular affirmative sentences</li> </ul>	<ul style="list-style-type: none"> <li>Shopping related</li> </ul>
<b>4</b> Shopping For A Birthday	<ul style="list-style-type: none"> <li>Describe a shopping trip</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple – regular and irregular verbs:</li> <li>Negative &amp; Interrogative</li> </ul>	<ul style="list-style-type: none"> <li>Birthday related</li> </ul>
<b>5</b> Focus On Dogs	<ul style="list-style-type: none"> <li>Read about dogs</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Breeds of dog</li> </ul>

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<b>2</b> Adventure Travel	<ul style="list-style-type: none"> <li>Talk about holiday plans</li> </ul>	<ul style="list-style-type: none"> <li>Going To for future plans</li> </ul>	<ul style="list-style-type: none"> <li>Safari</li> <li>Holiday equipment</li> </ul>
<b>3</b> City Tour	<ul style="list-style-type: none"> <li>Make suggestions about what to do on holiday</li> </ul>	<ul style="list-style-type: none"> <li>Making Suggestions: Let's / why don't we / we could ...</li> </ul>	<ul style="list-style-type: none"> <li>Holiday vocabulary</li> </ul>
<b>4</b> On Vacation	<ul style="list-style-type: none"> <li>Talk about the places you have visited</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect Simple for experiences</li> <li>Ever &amp; never</li> </ul>	<ul style="list-style-type: none"> <li>Types of Holiday</li> </ul>
<b>5</b> Focus On Pets	<ul style="list-style-type: none"> <li>Read about pets in the USA</li> </ul>	<ul style="list-style-type: none"> <li>Consolidation</li> </ul>	<ul style="list-style-type: none"> <li>Pet vocabulary</li> </ul>



# UNIT 1

## MEET AND GREET



### **In this unit you will:**

- Introduce yourself
- Give personal information about yourself
- Talk about what is happening now
- Talk about likes and dislikes

### **Vocabulary:**

- Countries & Nationalities
- Capital Cities
- Leisure time activities

### **In this unit you will also learn about:**

- Lions

**QUESTION:** Do you like meeting new people?  
Where do you meet new people?



**1 LET'S BEGIN!**

1. How old do you think the girl is?
2. How old are you?
3. Where do you think she is from?

**2 VOCABULARY**

Can you match the countries to the flags below? Can you name the nationalities? Can you name the capital cities? Then listen and check.

France / Iran / Italy / Poland / Germany / China / Egypt / Spain

			
Italy	.....	.....	.....
Italian	.....	.....	.....
Capital: Rome	Capital: .....	Capital: .....	Capital: .....

			
.....	.....	.....	.....
.....	.....	.....	.....
Capital: .....	Capital: .....	Capital: .....	Capital: .....

**3 LET'S LISTEN**



Listen to the dialogs, then match the dialogs to the pictures.



Name: .....



Name: .....



Name: .....



Name: .....

**4 LET'S TALK**

Introduce yourself to your classmates.



**FOCUSON**

**INTRODUCTIONS**

Hey, I'm .....  
 I'm from ....., but I was born in .....  
 I'm ..... (age)  
 I speak .....  
 My best friend is .....  
 I have ..... (brothers and sisters)



## 5 LET'S READ

Read the social network profiles below, then answer the questions.

### INTER SCHOOLS NETWORK OF STUDENTS

 <p><b>Name:</b> Matt <b>Age:</b> 12 <b>City:</b> Detroit</p> <p><b>Profile:</b> Hey, I'm Matt from Chicago, but I live in Detroit. My parents are from Florida, and I have two sisters. Their names are Kate and Lucy. They are 8 and 10 years old. I don't have any aunts or uncles, but I have four grandparents.</p> <p>I can speak English and a little German. I am also learning Italian. I go to Jenkin Middle School in Detroit. I play soccer and baseball.</p>	 <p><b>Name:</b> Lee <b>Age:</b> 11 <b>City:</b> Beijing</p> <p><b>Profile:</b> Hey, my name is Lee and I am from Shanghai in China. I have one sister, but no brothers. My sister is 5 years old. She is really cute! Her name is SunLin. I have two uncles and two aunts, and eight cousins.</p> <p>I speak Chinese and a little English. I go to Kaito Secondary School in Shanghai. I play tennis and I can play the violin.</p>
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x Find:

1. Where are Matt and Lee from?

Matt is .....

Lee .....

2. Which languages do they speak?

Matt .....

Lee .....

3. Do they have big families, or not?

Matt .....

Lee .....

4. Which sports do Matt and Lee play?

Matt plays .....

Lee plays .....

## 6 LET'S WRITE

Your school is part of the Inter Schools Network of Students. You have to write your own profile page to join the network.

### INTER SCHOOLS NETWORK OF STUDENTS

x Find:



1 LET'S BEGIN!

1. Do you think the two people are friends?
2. Where do you think they are?
3. What do you think they are saying?

2 VOCABULARY 

Can you name the leisure time activities below? Then, listen and check.

swim / climb / draw / paint  
dance / sing / cook / write



3 LET'S LISTEN 

Listen to a dialog between two people meeting on a train. Alicia is sitting on the train, and the seat next to her is empty.



1. Do Diana and Luca know each other?  
.....
2. Where are they both from?  
.....
3. Are they married?  
.....

4 LET'S TALK

You meet someone on a train. Have a conversation like Diana and Lucas.

Useful Language Box

- Can I sit here, please?
- Are you married?
- Yes, of course.
- No, I'm single.
- Nice to meet you (too).
- Can I call you?
- Where are you from?
- What's your number?

## 5 LET'S READ

Read the dialog below. Rod is new in town and wants to meet new people and make new friends.

- Rod:** I want to join some after-school groups and make some new friends, Josie. Can you tell me about them?
- Josie:** Sure. We have a very good singing group. Can you sing?
- Rod:** I like it, but I can't sing very well.
- Josie:** What about painting? Can you draw or paint, because we have very good painting and drawing classes, and the art teacher is a very good artist.
- Rod:** Sorry, I can't draw or paint.
- Josie:** Never mind. Can you play an instrument?
- Rod:** No, I can't.
- Josie:** I know! Sports! You can join the soccer team, or the basketball team.
- Rod:** Great. When is the basketball club? I'm a good player. You can come and watch me.
- Josie:** It's on Tuesday evenings, at 6.

### FOCUS ON CAN

I  
You  
He / she / it CAN swim.  
We  
They

I  
you  
CAN he / she / it run?  
We  
they

I  
You  
He / she / it CAN'T (cannot) play the guitar.  
We  
They

Excuse me. Can I sit here?  
Excuse me. Can I come?

## 6 LET'S WRITE

**Student A:** You want to meet new friends. Your friend tells you about the after-school clubs you can join.

**Student B:** Ask your friend what he/ she can do. Look at the poster below and find a good club for him /her.

### HIGH THORPE MIDDLE SCHOOL After School Clubs

*We have lots of exciting after-school clubs for you this year.  
Look at the list below . Start this week and make lots of new friends!*

Running Club

Monday evening  
6 - 8 p.m.  
Place: School Sports  
Field  
Contact: Ms. Sykes

Climbing Club

Monday evening  
6.30 - 8.00 p.m.  
Place: The Gym  
Contact: Mr. Parks

Photography  
Club

Wednesday evening  
6.30 - 8.00 p.m.  
Place: Classroom 5a  
Contact: Mrs. Green

Art Club

Wednesday evening  
6 - 8 p.m.  
Place: Art room 2

Writers Club

Thursday evening  
6.30 - 8.00 p.m.  
Place: Classroom bd

Skateboarding  
Club

Thursday evening  
6.00 - 7.30 p.m.  
Place: High Thorpe  
Sports Arena



# SELF-ASSESSMENTS

## UNIT 1 - MEET AND GREET

I can .....	with a lot of help	with a little help	without help
give basic information about myself			
write a profile page on a social network			
introduce myself to someone new			
talk about my abilities ( the things I can do)			
greet friends informally			
talk about what is happening now			
talk about my likes and dislike			

## UNIT 2 - MY LIFE

I can .....	with a lot of help	with a little help	without help
talk about my usual routine			
talk about my school timetable			
talk about sports and how often I play them			
find information on posters and timetables			
invite someone to the movies			

## UNIT 3 - PEOPLE

I can .....	with a lot of help	with a little help	without help
describe a person's appearance			
describe a person's personality			
talk about people and their jobs			
express my good wishes at special occasions			

## UNIT 4 - LIFESTYLES

I can .....	with a lot of help	with a little help	without help
give advice about what to wear			
describe sports and their rules			
give advice and suggestions about health			
invite someone out and arrange a place and time to meet			

## UNIT 5 - FOOD

I can .....	with a lot of help	with a little help	without help
talk about the food I like and dislike			
ask about what food there is in a school canteen			
talk about the ingredients we need to make a cake			
order food and drinks in a cafe			

## UNIT 6 - TOWNS AND CITIES

I can .....	with a lot of help	with a little help	without help
describe my home			
describe where things are in my home			
give and understand directions			
compare different types of transport			

## 5.5 - FOCUS ON MEERKATS



### STUDENT B:

Ask student A these questions:

1. How long do meerkats live in the wild?
2. What do meerkats look like?
3. Why do meerkats stand on their back legs?

Try to ask another question about meerkats.

4. ....?

## 7.5 - FOCUS ON DOGS



### STUDENT B:

Ask student A these questions:

1. How many hours a day do dogs usually sleep?
2. How many groups of dog are there?
3. Which is the most energetic dog?

Try to ask another question about dogs.

4. ....?

## 6.5-FOCUS ON ANIMAL HOMES



### STUDENT B:

Ask student A these questions:

1. Do all animals live in homes?
2. How many animal homes can you name?
3. Can you compare birds and oragutans?

Try to ask another question about animal homes.

4. ....?

## 8.5 - FOCUS ON PETS



### STUDENT B:

Ask student A these questions:

1. What percentage of homes in the States have pet cats and dogs?
2. What unusual pets do Americans keep?
3. What do you need to look after a pet?

Try to ask another question about pets.

4. ....?

UNIT 1 - MEET AND GREET  
MODULE 1- INTRODUCING MYSELF

**Use of 'to be'**

**be + noun:** I am a student.

**be + adjective:** I am happy.

**be + prepositional phrase:** I am from Turkey.

**1** WRITE THE LONG & SHORT FORMS OF "TO BE".

I .....  
You .....  
He .....  
She .....  
It .....  
We .....  
You .....  
They .....

I'.....  
You'.....  
He'.....  
She'.....  
It'.....  
We'.....  
You'.....  
They'.....

**2** COMPLETE THE SENTENCES WITH THE CORRECT FORM OF "TO BE".

- I \_\_\_\_\_ from Turkey.
- Tony \_\_\_\_\_ eleven years old.
- Sue and Roy \_\_\_\_\_ from London.
- London \_\_\_\_\_ in England.
- My phone number \_\_\_\_\_ 3236785.
- Jessica \_\_\_\_\_ American.
- Philip and I \_\_\_\_\_ students.
- You and Mary \_\_\_\_\_ friends.
- I \_\_\_\_\_ sorry, but I don't know.
- You \_\_\_\_\_ happy.

**3** WRITE THE MISSING WORDS. CHOOSE FROM THE WORDS BELOW.

**continents – cities – states  
countries – capitals**

- Munich, Milan and Oxford are \_\_\_\_\_.
- Rome, Ankara and Paris are \_\_\_\_\_.
- Ohio, Illinois and Texas are \_\_\_\_\_.
- Asia, Africa and Antarctica are \_\_\_\_\_.
- Egypt, Syria and Mexico are \_\_\_\_\_.

**4** LOOK AT THE ANSWER AND WRITE THE QUESTION.

- \_\_\_\_\_?  
I am from Italy.
- \_\_\_\_\_?  
She is from Spain.
- \_\_\_\_\_?  
They are from Australia.
- \_\_\_\_\_?  
I am Turkish.
- \_\_\_\_\_?  
We are German.
- \_\_\_\_\_?  
It is Ankara.
- \_\_\_\_\_?  
Antalya is in Turkey.
- \_\_\_\_\_?  
I am in the classroom.

**5** WRITE THE NATIONALITIES.

- Japan / \_\_\_\_\_
- China / \_\_\_\_\_
- Iraq / \_\_\_\_\_
- Egypt / \_\_\_\_\_
- Iran / \_\_\_\_\_

HAVE / HAS	
POSITIVE	NEGATIVE
I <b>have</b> a dog. You <b>have</b> a dog. He <b>has</b> a dog. She <b>has</b> a dog. It <b>has</b> a ball. We <b>have</b> a dog. They <b>have</b> a dog.	I <b>don't have</b> a dog. You <b>don't have</b> a dog. He <b>doesn't have</b> a dog. She <b>doesn't have</b> a dog. It <b>doesn't have</b> a ball. We <b>don't have</b> a dog. They <b>don't have</b> a dog.
QUESTION	
<b>Do I</b> have a dog? <b>Do you</b> have a dog? <b>Does he</b> have a dog? <b>Does she</b> have a dog? <b>Does it</b> have a ball? <b>Do we</b> have a dog? <b>Do they</b> have a dog?	

### 3 WRITE THE MISSING FAMILY MEMBERS.

wife - niece - grandmother - father  
nephew - uncle - husband - sister

1. My mother's mother is my \_\_\_\_\_.
2. My father's brother is my \_\_\_\_\_.
3. My mother's daughter is my \_\_\_\_\_.
4. My grandfather's son is my \_\_\_\_\_.
5. My sister's daughter is my \_\_\_\_\_.
6. My brother's son is my \_\_\_\_\_.
7. My mother is my father's \_\_\_\_\_.
8. My father is my mother's \_\_\_\_\_.

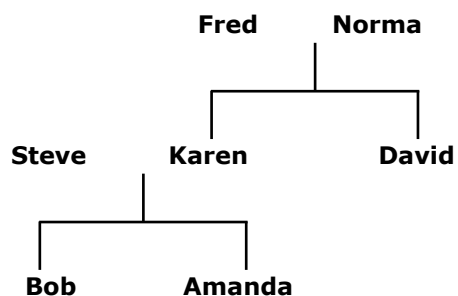
### 1 WRITE "HAVE / HAS".

1. Ann \_\_\_\_\_ a dog.
2. Paul and Jamie \_\_\_\_\_ a computer.
3. My father \_\_\_\_\_ a car.
4. I \_\_\_\_\_ a book.
5. My friends \_\_\_\_\_ new phones.
6. The students \_\_\_\_\_ school bags.
7. My children \_\_\_\_\_ toys.
8. Stuart \_\_\_\_\_ a bicycle.
9. My brother and I \_\_\_\_\_ a parrot.
10. Tony's dog \_\_\_\_\_ a long tail.

### 2 MAKE THE SENTENCES NEGATIVE.

1. I have a sister.  
\_\_\_\_\_.
2. Our house has four rooms.  
\_\_\_\_\_.
3. Tom and Jane have 3 cousins.  
\_\_\_\_\_.
4. Emma has a big family.  
\_\_\_\_\_.
5. The man has 3 sisters.  
\_\_\_\_\_.

### 4 COMPLETE THE DIALOGS.



1. Who is Fred?  
\_\_\_\_\_ is Norma's \_\_\_\_\_.
2. Who is Bob?  
\_\_\_\_\_ is Steve's and Karen's \_\_\_\_\_.
3. Is David Amanda's brother?  
No, \_\_\_\_\_.
4. Are Fred and Norma Bob's parents?  
\_\_\_\_\_.
5. Is Amanda David's daughter?  
\_\_\_\_\_.
6. Who is Steve's wife?  
\_\_\_\_\_.



**UNIT 1 - MEET AND GREET**  
**MODULE 2 - MEETING PEOPLE**

<b>CAN</b>	
<b>We use 'Can' for:</b>	
- ability I can play the guitar.	- permission You can't play here.
POSITIVE	NEGATIVE
Subject + Can + verb I can cook.	Subject + (cannot) can't + verb I can't cook.
QUESTION	
Can + subject + verb Can I cook?	

**1 COMPLETE THE SENTENCES WITH "CAN" OR "CAN'T". GIVE TRUE ANSWERS.**

- I \_\_\_\_\_ play a musical instrument.
- I \_\_\_\_\_ sing very well.
- I \_\_\_\_\_ draw very good pictures.
- I \_\_\_\_\_ make great pizzas.
- I \_\_\_\_\_ run one kilometer.

**2 WRITE 5 SENTENCES (POSTIVE AND NEGATIVE) ABOUT WHAT SPORTS YOU CAN DO / PLAY IN YOUR CITY / TOWN.**

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**3 WRITE AN E-MAIL TO A NEW FRIEND. WRITE ABOUT THE HOBBIES & SPORTS YOU "CAN" AND "CAN'T" DO.**

Dear .....,  
 How are you? I want to tell you about my interests.  
 I play soccer on Mondays, and I can play very well.

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That's all for now.  
 See you,

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**4 WRITE 5 QUESTIONS USING "CAN".**

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

**5 WRITE 'ABILITY' OR 'PERMISSION NEXT TO THE SENTENCES.**

- You can't talk in the library! \_\_\_\_\_
- Can I sit here? \_\_\_\_\_
- I can run 10 kilometers. \_\_\_\_\_
- I'm sorry, you can't enter. You are not eighteen! \_\_\_\_\_
- Can you speak French? \_\_\_\_\_

**PRESENT SIMPLE TENSE**

**POSITIVE**

I **get up** at 7.  
You **get up** at 7.  
He **gets up** at 7.  
She **gets up** at 7.  
It **gets up** at 7.  
We **get up** at 7.  
They **get up** at 7.

**1 COMPLETE THE SENTENCES WITH THE VERBS BELOW.**

clean - have - get up - have - cook

- Sally and Tom \_\_\_\_\_ at about 8 a.m.
- Hannah \_\_\_\_\_ lunch every day.
- We \_\_\_\_\_ a cup of coffee in the office at 9 a.m.
- Clark \_\_\_\_\_ lunch at home.
- Ben \_\_\_\_\_ his shoes every day.

**2 FILL IN THE GAPS WITH THE CORRECT PREPOSITIONS "IN/ON/AT."**

- She gets up \_\_\_\_ seven o'clock.
- She brushes her teeth \_\_\_\_ the morning.
- She leaves home \_\_\_\_ half past eight.
- She visits her parents \_\_\_\_ the weekend.
- She has painting lessons \_\_\_\_ Fridays.
- She goes swimming \_\_\_\_ the summer.
- She watches TV \_\_\_\_ the evening.
- She goes to bed \_\_\_\_ night.
- She goes on picnics \_\_\_\_ Sundays.
- She has lunch \_\_\_\_ noon.

**3 ANSWER THE QUESTIONS.**

- What time do you get up?  
\_\_\_\_\_.
- What time do you have breakfast?  
\_\_\_\_\_.
- What time do you start work?  
\_\_\_\_\_.
- What time do you have lunch?  
\_\_\_\_\_.
- What time do you have dinner?  
\_\_\_\_\_.
- What time do you go to bed?  
\_\_\_\_\_.
- What time is it?  
\_\_\_\_\_.

**4 WRITE A REPLY TO AN E-MAIL FROM YOUR NEW E-PAL ABOUT YOUR DAILY ROUTINE.**

Hey,  
How is it going? I'm fine. It is holiday now, so I get up late in the mornings. I have a shower, then I have breakfast with my family.  
Later, I play basketball with my mates. In the afternoon, I play on my computer. In the evenings, I watch television, or read. How is your holiday? What do you do every day?  
Your new friend,  
Louis

Hey Louis,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bye for now,

**UNIT 2 - MY LIFE**  
**MODULE 2 - SCHOOLDAYS**

<b>PRESENT SIMPLE TENSE</b>	
<b>NEGATIVE</b>	<b>QUESTION</b>
I <b>don't</b> get up at 7. You <b>don't</b> get up at 7. He <b>doesn't</b> get up at 7. She <b>doesn't</b> get up at 7. It <b>doesn't</b> get up at 7. We <b>don't</b> get up at 7. They <b>don't</b> get up at 7.	<b>Do</b> I get up early? <b>Do</b> you get up early? <b>Does</b> he get up early? <b>Does</b> she get up early? <b>Does</b> it get up early? <b>Do</b> we get up early? <b>Do</b> they get up early?

<b>INTERROGATIVE AND SHORT ANSWERS "to live"</b>		
Do I live here?	Yes, I do.	No, I don't.
Do you live here?	Yes, you do.	No, you don't.
<b>Does</b> he live here?	Yes, he <b>does</b> .	No, he <b>doesn't</b> .
<b>Does</b> she live here?	Yes, she <b>does</b> .	No, she <b>doesn't</b> .
<b>Does</b> it live here?	Yes, it <b>does</b> .	No, it <b>doesn't</b> .
Do we live here?	Yes, we do.	No, we don't.
Do they live here?	Yes, they do.	No, they don't.

**1** COMPLETE WITH "DO / DOES / DON'T / DOESN'T".

- \_\_\_\_\_ Brad go out at night?  
No, he \_\_\_\_\_.
- \_\_\_\_\_ a cat eat fish?  
Yes, it \_\_\_\_\_.
- \_\_\_\_\_ you do your homework at home?  
Yes, I \_\_\_\_\_.
- \_\_\_\_\_ his father work at the bank?  
No, he \_\_\_\_\_.
- \_\_\_\_\_ Wendy and Peter have a dog?  
No, they \_\_\_\_\_.

**2** WRITE SHORT ANSWERS TO THE QUESTIONS.

- Do you like red? (Yes)  
\_\_\_\_\_.
- Does she live with her parents? (No)  
\_\_\_\_\_.
- Do Bob and Terry work here? (No)  
\_\_\_\_\_.
- Does he have a brother? (Yes)  
\_\_\_\_\_.
- Do you like running? (No)  
\_\_\_\_\_.

**3** WRITE TRUE ANSWERS TO THESE QUESTIONS.

- Do you start school at 9 a.m?  
\_\_\_\_\_.
- What time do you finish school?  
\_\_\_\_\_.
- Do you have math lessons on Mondays?  
\_\_\_\_\_.
- What lessons do you have on Friday morning?  
\_\_\_\_\_.
- Do you walk to school?  
\_\_\_\_\_.

**UNIT 3 - PEOPLE**  
**MODULE 1 - WHAT DOES SHE LOOK LIKE?**

<b>Adjective</b>
<b>short / tall / young / old</b> I am short. / I am young.
<b>Adjective + Noun</b>
<b>long hair / green eyes / curly hair</b> I have brown eyes / I have blond curly hair.

**1 PUT THE WORDS IN ORDER.**

- black / has / Terry / hair / curly  
\_\_\_\_\_.
- long / have / I / hair / very  
\_\_\_\_\_.
- have / eyes / brown / they  
\_\_\_\_\_.
- and / is / father / my / slim / tall  
\_\_\_\_\_.
- doesn't / he / mustache / have / a  
\_\_\_\_\_.

**2 ANSWER THE QUESTIONS.**

- What does your mother look like?  
\_\_\_\_\_.
- What does your father look like?  
\_\_\_\_\_.
- What does your teacher look like?  
\_\_\_\_\_.
- What color eyes do you have?  
\_\_\_\_\_.
- What color hair do you have?  
\_\_\_\_\_.

**3 REWRITE THE SENTENCES IN THE "NEGATIVE FORM".**



- I have a mustache and a beard.  
\_\_\_\_\_.
- Carol has blue eyes.  
\_\_\_\_\_.
- Steve has two cars.  
\_\_\_\_\_.
- My brother and I have blond hair.  
\_\_\_\_\_.

**4 REWRITE THE SENTENCES IN THE "QUESTION FORM".**



- They have glasses.  
\_\_\_\_\_?
- My sister has a doll.  
\_\_\_\_\_?
- Hugo and Bill have a beautiful cat.  
\_\_\_\_\_?
- I have curly hair.  
\_\_\_\_\_?

**5 WRITE SHORT ANSWERS.**



- Do you have glasses?  
\_\_\_\_\_.
- Does your teacher have brown eyes?  
\_\_\_\_\_.
- Does your father have a mustache?  
\_\_\_\_\_.
- Do women have beards?  
\_\_\_\_\_.

**UNIT 3 - PEOPLE**  
**MODULE 2 - WHAT IS HE LIKE?**

<b>Adjectives of Personality</b>	
<b>Positive</b>	<b>Negative</b>
friendly sociable funny patient	unfriendly unsociable serious impatient

**1** ANSWER THE QUESTIONS USING ADJECTIVES OF PERSONALITY.

1. What is your mother like?  
\_\_\_\_\_.
2. What is your father like?  
\_\_\_\_\_.
3. What is your best friend like?  
\_\_\_\_\_.
4. What is your English teacher like?  
\_\_\_\_\_.
5. What is your boss like?  
\_\_\_\_\_.

<b>Linking Words</b>
(+) and (+) She is short <u>and</u> (she is) fat
(+) but (-) She is short, <u>but</u> (she isn't) fat.
(-) or (-) She isn't short, <u>or</u> (she isn't) fat.

**2** WRITE THE CORRECT LINKING WORD – “AND / BUT / OR”.

1. Jenny is clever \_\_\_\_\_ she isn't hardworking.
2. They aren't sisters \_\_\_\_\_ they aren't friends.
3. My brother is friendly \_\_\_\_\_ he is kind.
4. Peter isn't bossy \_\_\_\_\_ lazy.
5. They are my friends \_\_\_\_\_ they aren't Turkish.
6. My teacher is patient \_\_\_\_\_ helpful.
7. I am quiet \_\_\_\_\_ I am not shy.
8. I don't have a brother \_\_\_\_\_ a sister

**3** REWRITE THE SENTENCES IN THE NEGATIVE FORM.



1. I am excited.  
\_\_\_\_\_.
2. My sister is ambitious.  
\_\_\_\_\_.
3. Ted is selfish and jealous.  
\_\_\_\_\_.
4. My children are outgoing and talkative.  
\_\_\_\_\_.
5. They are kind and friendly.  
\_\_\_\_\_.

**4** WRITE 5 SENTENCES DESCRIBING YOUR FRIENDS' AND FAMILIES' PERSONALITY.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**5** WRITE “AND/ BUT / OR”.

1. I **have an aunt**, \_\_\_\_\_ I **don't have** an uncle.
2. I **have green** eyes \_\_\_\_\_ ginger hair.
3. I **don't have** a beard \_\_\_\_\_ a **mustache**.



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